

**B.B. Harris Elementary School
School - Parent - Student Compact
2011 - 2012**

Teacher _____ **Grade** _____ **Date** _____

B.B. Harris Elementary School, its Title I students and their parents agree that the sharing of these responsibilities will enhance the approach B.B. Harris Elementary School takes as it undertakes “ Setting the Stage for Success” during the 2011-2012 school year.

School Responsibilities

1. Provide instruction of Gwinnett County’s Academic Knowledge and Skills (AKS) in a setting and delivery manner appropriate for every student.
2. Conduct parent conferences on early release days and on as- needed basis.
3. Send home weekly folder to communicate grades, progress, and behavior.
4. The Student Support Team (SST) process will be enacted to benefit students with academic and behavioral challenge.
5. Provide progress reports at a minimum of every 9 weeks. This will demonstrate the level of academic growth, conduct and attendance. Student progress information is also available through the Parent Portal.
6. The assessment of data will drive instruction. By using item analysis, the teacher can determine how well the student answers the questions and in turn determine the amount of time needed for readdressing specific items of the AKS. The administrators and teachers will assess data by subgroup and deliver its significance to the student in a private manner and the parents in a parent meeting/workshop.
7. Provide opportunities for professional learning for faculty and staff as determined by a needs assessment survey.
8. Special support will be offered by Title I teachers, school leadership team, and committees to look at AKS standards to determine if needs are being met for appropriate remediation or acceleration.
9. Provide parents with the opportunity to volunteer as well as become part of the decision making process.

Parent Responsibilities

1. Help your child set high expectations by discussing the importance of grades, conduct, and attendance.
2. Become an advocate for education by asking your child what he/she learned everyday as well as sharing your concerns with the school.
3. Discuss your child’s progress with teachers and attend scheduled parent conferences.
4. Check homework for quality and completeness.
5. Read to your child daily.
6. Consider visiting your child’s class, volunteering, or participating in school functions. Through your presence at school, your child will come to believe that school is important.
7. Review, sign and return your child’s Friday folder.
8. When possible, register for and monitor Parent Portal.

Student Responsibilities

1. Attend school everyday and be prepared to learn.
2. Foster and maintain positive student actions.
3. Show respect for myself, my school, and others.
4. Behave safely at school and on the bus.
5. Always do my best.
6. Take home and return, when applicable, all parent information including conference appointments, progress reports, Friday folders, etc.

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Parent Signature/Date

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Student Signature/Date

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Teacher’s Signature/Date